



American Model United Nations
Human Rights Council

HRC/II/4

SUBJECT OF RESOLUTION: Human rights and indigenous peoples

SUBMITTED TO: The Human Rights Council

The Human Rights Council,

1 *Recognizing* that education increases access to decent work, social protection, income security and access
2 to healthcare and other social services as outlined in the Indigenous Peoples Access to Decent Work and Social
3 Protection Report,

4 *Recalling* Goal 4 of the United Nations 2030 Agenda for Sustainable Development which advocates for equal
5 access to education amongst vulnerable populations, including indigenous peoples,

6 *Validating* the tangible positive effects of literacy upon indigenous peoples,

7 *Welcoming* the United Nations Educational, Scientific and Cultural Organization (UNESCO) as a partner
8 in providing resources for educational and cultural provisions,

9 *Acknowledging* the significance of native languages in preserving indigenous cultures and identities,

10 *Noting* the difficulties faced by indigenous peoples to participate in the political process of the Member
11 States in which they reside,

12 *Calling attention to* the lack of data currently available about the world's diverse indigenous populations,

13 *Emphasizing* the sovereign right of each Member State to choose what is best for their indigenous popula-
14 tions,,

15 1. *Encourages* Member States to recognize the autonomy and diversity of their indigenous peoples;

16 2. *Endorses* the support of educational programs for indigenous peoples:

17 (a) Strongly recommends that more resources be directed toward supporting existing indigenous
18 education programs upon the request of the tribes receiving the materials;

19 (b) Education for indigenous peoples would include access to the basic and higher education they
20 are often denied, which would enable them to pursue higher employment opportunities and participate in the formal
21 economy, should this be a path they desire;

22 3. *Encourages* the education in Member States on the history and cultures of the indigenous tribes on the
23 Member States' land:

24 (a) Strongly recommends that Member States with education systems create comprehensive classes
25 on the history and culture of indigenous tribes on their land;

26 (i) Allow tribes that wish to contribute to the creation and implementation of this programing to
27 do so, in collaboration with local educational bodies;

28 4. *Advises* the inclusion and preservation of indigenous languages in educational programs;

29 5. *Recommends* that member nations engage in data collection and research on their indigenous populations
30 upon request, to better understand and meet their diverse need, in accordance with the UNESCO Policy On Engaging
31 with Indigenous Peoples:

32 (a) Suggests that research within indigenous populations include but not be limited to data on;

33 (i) Educational resource utilization;

34 (ii) Literacy levels;

35 (iii) Local political involvement;

36 (b) Encourages data protection in accordance with the the UN Principles on Personal Data Protec-
37 tion and Privacy.

Passed, Yes: 25 / No: 0 / Abstain: 1